

TrevEchoes

TrevEchoesOnline.com

April 2014

Since 1944

No large summer renovation planned this year to help save costs



Dillon Jones & Tyler Whetstone
Staff Writer | Editor-in-Chief

There will be no major project or renovation on campus this summer. Administrators decided to not plan anything major due to a strained budget.

Normally the university and plant operations has a list of projects that they go through once most students are off campus. Repairs and improvements are completed and range from a few thousand dollars to several hundred thousand dollars depending on the project.

This summer, however, some plans are being put on hold as the university looks to cut at least \$1.2 million from the 2014-2015 budget.

"I know David (Caldwell) has some things that he wants to get done, but he's waiting to see where we end the year budget-wise," President Dan Boone said. "Because about graduation time... David knows what sorts of projects he can do and not do."

However, plant operations will stay busy this summer doing other (less expensive) projects.

The batting cage constructed next to the baseball field this semester is currently being equipped with heating and air conditioning.

Each summer, Trevecca renovates one of the resident dormitories. This summer, all of Benson Hall will receive new energy-efficient windows that will cut down on drafts and better insulate residents' rooms. Extensive painting will also take place in the dorm. The project is expected to cost roughly \$100,000 according to Glen Linthicum, plant operations director.

Windows in the Greathouse Science Building will also be replaced, and minor "touch-up" painting will be done, according to Linthicum said.

"We probably won't go crazy with the cheese whiz," he said.

Trevecca is working on purchasing a one-third-acre greenhouse this

summer as well, which will go across the street from the softball field in the vacant lot next to the Trevecca Towers.

"There'd be a new aquaponics system in it," Boone said. "We want to provide starter plants for the entire neighborhood, some of the poor neighbors in the urban housing areas and everything so that they can start their own gardens."

The Towers are giving the property to Trevecca, but the greenhouse will still cost some \$500,000. Boone said the project will rely on donations.

"\$500,000 buys the greenhouse, constructs it, does all the plumbing and electrical for the aquaponics that goes with it and purchases a transportation vehicle for it. A greenhouse of that size needs a truck to be able to operate it well."

Trevecca will also add bee hives and will begin more construction on Walden Woods over the summer as well.



Business school investigates partnerships with Chinese colleges

Montgomery Sparrow
Contributor

The university's provost and a business professor are in conversations with two colleges in China that could potentially bring more international students to Trevecca.

As part of the university's plan to grow enrollment and increase diversity Steve Pusey, university provost, and Rick Mann, associate professor of business, have made one trip to Canvard College of Beijing and Mianyang College of Art of Sichuan Conservatory of Music and plan to go back this semester.

"It is our attempt to grow enrollment in an international sense," Pusey said. "It is important to us to give our students international exposure, cultural differences and diversity."

The Chinese colleges are mainly interested in majors in Trevecca's business department.

Mann began the idea of recruiting international students to Trevecca.

"I think all of us believe that we live in a global world. And it's one thing to study Indonesia in a text book; it's another thing to have an Indonesian roommate," said Mann. "I think we all believe that Trevecca could be enriched greatly if it was more of a global university."

The dialogue between Mann and the Chinese colleges has existed for nearly a decade. It sparked when Mann was president at Crown College in Minnesota. Mann met Minsheng Zhang,



who agreed to provide connections to Chinese colleges.

"Someone from a stateside university like me will work with someone who's connected with a Chinese university like Dr. Zhang," Mann said. "And you'll develop those partnerships and come up with some agreements."

The program's path shifted when Mann left Crown College and joined Trevecca's faculty.

"He [Zhang] said Trevecca is actually a better destination for Chinese students," Mann said. "Because it is larger, it has a comprehensive set of majors, it's near a major city, and it is not as far north."



Rick Mann, left, and Steve Pusey, right, toured China last fall.

Mann, with the support of Trevecca's administration, started to make plans for a trip to continue conversation with Trevecca and the Chinese colleges.

"It was a very fruitful visit, and since that time we have had continuing dialogue," Pusey said.

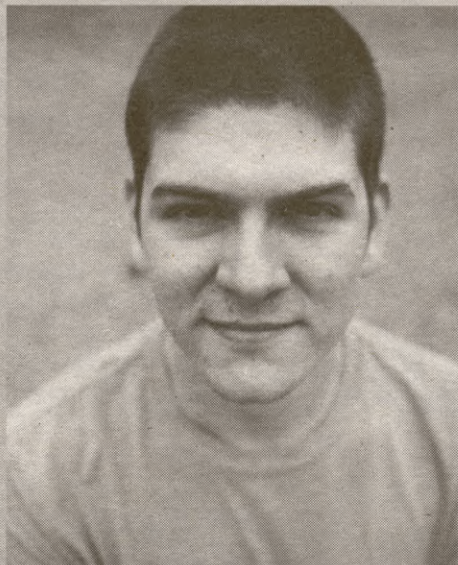
The Chinese colleges are interested in enrollment plans called the "2 plus 2" plan or "3 plus 2" plan. The Chinese students would attend the Chinese colleges for the first two or three years and then finish their college years at Trev-

ecca. The Chinese college's faculty are also interested in receiving assistance from Trevecca's faculty in constructing curriculum, Pusey said.

Mann will be returning to the Chinese colleges in March to continue dialogue and begin dialogue with Korean Nazarene University.

"We can't underestimate the fact that China is a global powerhouse economically. So to be in class with business students who are from China is just priceless," Mann said.

Letter from the Editor



Trevecca isn't some place that normal people go to become journalists. Normal people go to a place like Missouri University, which is widely considered the best journalism school in the nation. If you go to Missouri, you will find a job when you leave. Trevecca doesn't measure up to a place like Missouri, I thought four years ago. I now think differently. I, like any chemistry major or psychology student, now know: what Trevecca lacks in name recognition, it makes up for with the learning experience gained while you're here. Simply put, Trevecca prepared me like no other university could. I took charge of a small staff (for two

years), and we did great work. At Trevecca, I was able to get one-on-one attention with my work to make it good journalism. I learned and made mistakes on a forgiving campus and grew from those experiences. At Trevecca, the administration was open to discussion and welcomed challenging questions so that I could hold them accountable, and they could teach me how to chase a story. Trevecca gave me the chance to intern in Washington, D.C., and I tacked on another at The Tennessean this past summer. Being at Trevecca gave me the chance to approach tough subjects like the university's decision to arm security last year and to cover rogue religion professors getting let go. I say all of that to say that Trevecca provided me with a template, and I did the most that I could to make it the best possible place for me. Every student in any major has that same ability. With hard work, Trevecca can and will place you where you want to be. I accepted the government beat reporter position for The Jackson Sun in Jackson, TN a few weeks ago. Needless to say, they were impressed with the work that I did at Trevecca. Trevecca may not be the place where people go to become journalists, but I became one anyway. I didn't have to go to Missouri to get a real job. In just over a month, I'll begin work at the Sun where I'll work side by side with a recent college grad. He went to the University of Missouri and got a job at the same place I got a job. I guess Trevecca isn't too bad after all.

TrevEchoes

EDITOR-IN-CHIEF
Tyler Whetstone

COPY EDITOR
Nicole Wood

DESIGN EDITOR
Stephens Hiland

STAFF WRITERS
Logan Newkirk
Tyler Comer
Jon Brooks
Christy Ulmet
Dillon Jones
Nadia Smith
Bailey Basham
Abi Larimore

PHOTOGRAPHER
Griffin Dunn

TrevEchoes is published by and for the students of Trevecca Nazarene University. The views expressed in TrevEchoes are those of the individual contributors and do not necessarily reflect the views of the editors or those of Trevecca Nazarene University. Contributions may be edited for grammar, spelling, content or space consideration. The TrevEchoes office is located on the third floor of Jernigan.

TrevEchoes
Comments

The *TrevEchoes*' mission is to serve the Trevecca community by bringing you relevant, timely information about our campus. Let us know what you think about an issue on campus or a recent story in the paper. Also, some of our best story ideas come from you, our readers. So, find us on Facebook or send your story ideas to TrevEchoes@gmail.com

Album review: "Range of Light" by S. Carey

Dillon Jones
Staff Writer

Sean Carey, a.k.a. S. Carey, is the drummer, pianist and background vocalist of Bon Iver. "Range of Light" is Carey's second full-length album, the follow-up to 2010's "All We Grow." Carey released a 4-track EP called "Hoyas" in 2012. Much of what gives Bon Iver's 2011 self-titled album its sonic signature can be traced back to Carey. The drummer earned a degree in percussion performance, and his training and education are evident in his ability to subtly weave complex but complementary

layers to create dreamy, ambient soundscapes. "Crown the Pines" features Justin Vernon (Bon Iver) on vocals, contributing his signature falsetto to a relatively up-tempo track. "Fire-Scene" is a somber procession on the subject of forest-swallowing infernos with a repeated and repeatable call for honesty. I had the opportunity to see S. Carey play a show in Birmingham after the release of "Range of Light." The group's performance demonstrated how each person in Carey's band contributes greatly to the new album's overall

sound. Carey and company played familiar material from their catalogue in addition to "Chrysalis," the b-side to "Fire Scene," and a cover of Bjork's "Unravel." If you're into Bon Iver, Andrew Bird, Sufjan Stevens, Explosions in the Sky, Sigur Ros and/or Jon Foreman, chances are you'll enjoy "Range of Light." According to the liner notes of "Range of Light," the album was composed as a tribute to mountain ranges of California as they transition from night to day and from winter to spring, making this an ideal album for our transition out of the semester into the long break.



Finals Schedule

Class Time	Test Time Mon.-Apr 28	Class Time	Test Time Tues.-Apr 29	Class Time	Test Time Wed.- Apr 30
9:00-9:50 MWF	8:00-10:00	8:00-9:15 TR	8:00-10:00	8:00-8:50 MWF	8:00-10:00
11:00-11:50 MWF	10:00-12:00	10:45-12:00 TR	10:00-12:00	12:00-12:50 MWF	10:00-12:00
12:10-1:25 TR	12:00-2:00	1:00-1:50 MWF	12:00-2:00	All classes starting at 3:00 MWF	12:00-2:00
2:00-2:50 MWF	2:00-4:00	1:35-2:50 TR	2:00-4:00	All classes starting at 4:25 or later TR	2:00-4:00
All classes starting at 3:00 M or 3:00 W	4:00-6:00	All classes starting at 3:00 TR	4:00-6:00	All classes starting at 4:00 or later MW	4:00-6:00
All classes starting at 4:25 or later T	6:00-8:00	All classes starting at 4:25 or later R	6:00-8:00		

Letter to the Editor: Free community college could serve many students

Dear editor:

I want to start by making my position clear: I strongly disagree with your opinion piece written by Bailey Basham regarding Gov. Haslam's plan to offer free community college to high school graduates in Tennessee. I'm not necessarily frustrated because of your position on the issue, but by the logic and reasoning that you employed to reach your conclusion, not to mention the assumptions that your piece carries.

You talk about "the downside to offering a free college education to students who may have done little to earn these scholarships," but you ignore those who worked hard, earned good grades, and simply cannot afford a college education. Education costs are more than just about tuition; they include living expenses, books, and other miscellaneous fees. You also ignore a very harsh reality: many of those whom you claim have not earned these scholarships (and I concede here that they may have not earned the grades), have distractions that most of the students on our campus have never had to face. These distractions include daily violence in their community, lack of role models, having to work to help support themselves or their family throughout high school, etc. Many of these students simply do not see the point of good grades, largely because their present circumstance distracts them from plans for a hopeful future.

You later ask: "what about all those students who worked tremendously hard throughout high school to earn their scholarships and awards?" Well, what about them? Stellar students

will still have great educational opportunities at both public and private institutions, in addition to this new opportunity to save money. Yes, there will be some shift in resources, and yes the college game will change in some respects, but this does not mean that these are not necessary and positive changes.

Let's address your next question: "There are a large number of students who fail to take advantage of this [K-12 public education], so why should anyone believe they will suddenly care about their education beyond High School?" I will use a bit of personal testimony here, as I was one of "those" students whom you refer to that just didn't care. If your strict categorizing of students into two boxes (those who care deeply about their education and those who don't) were true, my grades would not have drastically changed from high school to college. There are more than only two types of students. Yes, there are students who care a lot about their education and those who don't, but there are also those who care a lot about their education but face difficult circumstances that distract them from academics, and those who don't care because they go to school in an environment that constantly reminds them of their limitations, and those who would care, but see not future after high school, and an endless list of students that cannot be boxed into simple categories. Student attitudes toward academics cannot simply be reduced to one or two positions, and to apply this polarizing logic to the issue is an oversimplified and flawed approach.

Many students go to college to party. This is an issue that affects those

at private, public, two-year, and four-year colleges and universities of all prestige levels alike. To say that this program is a bad idea simply because something that is already an issue will continue to be an issue is a smokescreen for your argument. Yes, there is a part of the population that will benefit from this program and end up squandering their opportunity, but by that same token, there are students who worked hard during high school who lose their focus on academics once they get to college. A waste of an opportunity is a waste of an opportunity no matter what a person's background or previous accomplishments are.

You also make the assumption that "just about anyone who has the desire to go to college has already invested their time and put in the work to be eligible for other grants and scholarships even if finances are an issue". This is simply not true. I graduated from a public high school in Metro Nashville, where many of the student's parents had never attended college, or had any idea what the college process looked like. Receiving scholarships and grants for college takes a concerted effort throughout high school. You earn good grades, get a decent ACT or SAT score, participate in extra-curricular activities to prove that you are "well-rounded", and finally go through the tedious process of applying. Many students in inner-city schools have no idea that they have to do all of this, and even though there are guidance counselors available, they are often swamped trying to get a large number of kids to graduate high school, and have little time to help them apply

to college. Many students in this environment come from families more concerned with their immediate well being than planning for the future, so to say that if they cared they would have already prepared is unfair.

Finally, just because you "would feel like all [your] work through high school would have been for naught", does not mean that others should not have the opportunity to attend college. What's wrong with finding motivation for working hard in school for the sake of learning itself, and bettering yourself, rather than for the awards and accolades that come with it? One shouldn't feel like their work is "for naught" simply because others are receiving an opportunity similar to what you have. Arguments like this do little more than to propagate a toxic "us and them" mentality that already exists on campus. Too often that degenerates into an attitude of "us", the hard working Christians who just get it, and "them", those who need to be made more like us. I don't believe that this plan will lead to sluggish study habits. From my personal experience in an inner city public school, I think that knowing that they will be able to continue their education after graduation will motivate students to achieve more in high school. Those who don't have an interest in an education simply don't have to attend community college, but those who, would now have a new opportunity to work towards acquiring an education and skills that we often take for granted.

-Carlos Ruiz, sophomore

Senior tries Christian dating site on behalf of fellow single seniors



Nicole Wood
Copy Editor

Dear single seniors,
Are you longing to look across the graduation stage and spot your significant other beaming at you from the crowd? Do you want to experience the stress of planning a wedding and trying to graduate at the same time? I know what you're thinking: there are only three weeks left in the semester! How could I possibly snag a fine slice in that small amount of time?

Mama Nicole is here to help you.

Are you a Christian single and ready to mingle? For your sake, I created a Christian Mingle account (it's still out there somewhere if you look hard

enough), and I will recount the experience for anyone who has eyes to read.

Unlike many dating sites, Christian Mingle is completely free. There is an option to pay for a premium account if you are interested in instant messaging and conversing in a chat room with a potential date.

To set up a profile, you must answer a few rudimentary questions: are you a woman seeking a man or a man seeking a woman, what is your height, what is your body type, hair color, education level, occupation, etc.

Interestingly, when asked for an eye color, red and violet appear as possible choices.

After these material questions, the profile manager assesses your spirituality.

It asks what denomination you were raised in (Nazarene is an option!), but there is no selection to represent someone who was not raised in a church or anyone who came to faith later in life. The website then asks what denomination you are a part of today and what church you currently attend, in case you are unaware of the relationship statuses of your fellow church members, I guess.

The next step in the process is

describing your personality. Being the mystifying and mysterious woman that I am, I copy and pasted Spark Notes' character description of Charlotte Bronte's Jane Eyre in hopes of capturing my own Edward Fairfax Rochester (am I right, ladies!), changing all mentions of "Jane" to "Nicole" but leaving the description in third person: it's best to appear removed and aloof when attracting the opposite gender.

After this, the profile creation process is complete!

But before you can browse your Christian matches, you must agree to never send financial support to any members of the website. Apparently self-identifying Christians get hit up for charity.

Much to my dismay, all of my matches were relatively normal, with the exception of a few future missionaries who were looking for "mission partners." I said I wanted an Edward Rochester, not a John Rivers!

Though Christian Mingle's criteria for a "100% Match" seems to be a member of the opposite gender who lives within 50 miles of you and is the same age as you, give or take 10 years, there were a few gentlemen who I would not

have minded spending an afternoon with.

I'm looking at you, Jeremy, high school math teacher. Though you love sweet tea and football, I'm sure our mutual love of Gilmore Girls would have provided at least an hour's worth of conversation.

And Marky Mark! My wishful thinking likes to believe that you ironically named yourself after Mark Wahlberg in the Funky Bunch, but I would hang with you even if this wasn't true. With your 6'3" stature, blonde hair, travel history, and future salary as a Civil Engineer, I can look past the fact that you like Christian rock and NCIS.

My brief sojourn through the Christian Mingle universe was not a negative experience, and if you want to give it a try, I say go for it! But approach it with a grain of salt. Christian Mingle is no more able to predict the will of God than you or I, and the website is no guarantee of marital success. In all seriousness, finding a match is no easy task, and however you approach it, even if you do find that "perfect match," you will need to put at least as much work into the seasons of maintaining the relationship as you put into finding it.

Commuter students save around \$8,000 a year by living at home

Autumn Woodard
Contributor

While the number of commuting students is on the rise nationally, Trevecca has fewer commuters this year than in years past.

More than half of all college students in America do not live on campus but for the Fall 2013 semester, about 708 of the 1006 undergraduate students lived on campus at Trevecca. The number of commuting students declined from 335 in 2012 to 298 in 2013, or about one-third of Trevecca undergraduate students.

Saving money is the leading factor in the nationwide rise in commuting students.

According to a study conducted by Sallie Mae, the nation's leading provider of student loans as the cost to attend college rises, more students are making the decision to commute.

That is the cause for many Trevecca Students.

"The only extra cost I have as a commuter is gas," said Maurine Van-

Houten, who currently serves as president of Trevecca's Commuter Council. "Although that is high, it is not as much as a meal plan or dorm expenses."

For the 2013-14 school year, on-

doesn't offer students the college experience that many students who consider Trevecca are interested in, said Steve Harris, associated provost and dean of student development.



Brie Danilczyk, a commuter, relies on her car to get to class every day.

campus students were paying \$15,059 per semester.

Commuting students were paying more than \$4,000 dollars less. Plus the additional book fee, commuters paid \$11,100 per semester.

The decline in commuting students could be that living at home

Residential students enjoy the stronger sense of community and express a higher level of satisfaction with their college experience, he said.

"I think the residential numbers may be up because that is the type of college experience that a majority of our students are interested in," Harris said.

"The learning that takes place by sharing life in a residential setting contributes significantly to the students overall development; it impacts their perspectives and solidifies the values that will guide their life choices."

But for the students who do choose to commute at Trevecca they cite the benefit of getting a quality education for much less cost.

Angelo Tate commuted the majority of his four years at Trevecca, with the exception of one semester his sophomore year. It was the cost of living on campus that kept him home.

"I didn't want the debt," said Tate, a recent graduate of Trevecca.

Tate said that it was his decision to live at home, for the most part. He was influenced by his mother, something that commuting student Brie Danilczyk believes happens most of the time.

"I think [tuition] persuades the parents more than the student, unless the students are paying their own way," she said. "It's cheaper to commute."

Crafting provides safe place for students to process feelings

Nadia Smith
Staff Writer

After spending an entire semester talking to a counselor each week, Trevecca freshman Sophie Green decided that she needed something different.

Green is one of about 15 Trevecca students who have decided to participate in an art therapy group on campus called Crafternoon Therapy.

The group, which meets every Wednesday afternoon, begins with a breathing exercise to promote relaxation and ends with an artistic exercise that focuses on processing inner emotions.

"Art Therapy helps in many ways. One of the major ways is that it offers opportunities for nonverbal communication and expression. Some things are just too hard to talk about or there just aren't words to describe the issue," said Tarri Driver, board certified registered art therapist and adjunct professor who teaches an art therapy class at Trevecca.

Jennifer Neely, coordinator of

sophomore year programs, leads the group.

Even though everyone is welcome to come to Crafternoon Therapy, it was originally created with sophomores in mind, she said.

"In the sophomore year there's this phenomenal thing called the sophomore slump and it's typically where sophomore students are just kind of in the dull. There life is blah and some of them are even stuck. It's a weird time of life," said Neely. "There's this need for self expression, dealing with personal issues, and learning skills in new ways to deal with that sort of thing as they're moving more into adulthood and out of adolescents."

Driver agrees.

"Young adults are still exploring and forming their identities, and creative expression is a fantastic way to do this," she said. "Art has no censor, and art making bypasses defense mechanisms more quickly than more traditional talk therapies."

For Green, the art therapy group is a way to relieve stress and escape from the everyday life of a busy college student.

"To go in there and get a couple of hours away from everything else that has been going on has been really cool. I missed last week and the rest of my week was kind of off kilter," Green said.

Crafternoon Therapy is an open group which means that people can come and go each week. Because of this, the group does not process their problems out loud.

"Compared to some closed groups it might not be considered as safe," said Neely. "Students might not feel as comfortable sharing openly because everyone might be strangers or you might be



A cart filled with craft supplies is used at the meetings

in the room with someone that you had some kind of conflict with."

In the future Neely hopes to create a second art therapy group that is more exclusive.

"Because of the openness of this group, if there became a need for there to be a Crafternoon 2.0 where it might need to be a safer environment for people to process harder stuff I would be willing to do that," said Neely.

Older students balance family, jobs and school work to get degree

Autumn Woodard
Contributor

She sat among the 18 to 20-year-olds feeling out of place. Some were even athletes, which she said she is a 'far cry' from. As she sat among the dozens of typical undergraduate students, Rebecca Davis felt alone.

That is, until an extremely charismatic woman walked into the classroom loudly apologizing to entire class for being late.

"It sounds kind of corny, but she was like a beacon of light," Davis said, referring to her friend and fellow Trevecca student Adrienne Corlew. "I realized that I actually had someone closer to my age in this classroom full of young adults and athletes."

Davis, 37, is one of about 500 students over the age of 30 at Trevecca.

She doesn't live in a dorm room. Instead of eating dinner in the cafeteria every night, she finds herself preparing

meals for her husband. Taking time to be with him is important, she said.

Balancing married life along with school work can be difficult. Julie Rigsby, director of enrollment at Trevecca's College of Lifelong Learning, said it's one of the potential barriers that adult students face.

"Typically they work full-time, have children to care for and face multiple other commitments competing for their time and attention," Rigsby said. "They have to juggle and balance many more responsibilities than the typical traditional student."

Even with the struggles that come with being an adult student, Davis said she wasn't prepared for college at 18.

"I was not disciplined enough," she said. "I know that it wouldn't have been as meaningful for me when I was that young as it is now."

Before attending Trevecca, Davis attended vocational school. She has a

diploma as a Microcomputer/Network Specialist and is a certified computer technician.

She spent eight years as a Dell technician and, though her pay was high, she said it wasn't worth the time.

While Rigsby said many adults returning to the classroom have placed their families' needs above their own, Davis was fortunate to not have her own goals sacrificed.

Her husband, Anthony, not only supported her emotionally, but financially as well as she pursued her degree, even after his recent departure from work.

With everything falling into place, Davis felt it was time to go back.

"I felt that it was God trying to tell me to finish my education," she said.

Today, Davis is a junior, psychology major who has just applied for graduation in May 2015. She hopes to one day continue her education to receive a

master's degree in counseling.

Davis said she often thinks about whether or not typical undergraduates view adult students differently.

"At first I thought that they would think I was weird or different or something," she said. "I've come to find that I think they actually admire me for having the courage to follow my dreams regardless of my age and background."

She doesn't think her younger classmates have any misconceptions about adult students (she hopes not, at least), but she did say she thinks it's easy to generalize them.

"We're in school taking the same classes, doing the same work homework and dreading tests, just as much as you are," she said. "We aren't necessarily smarter just because we have life experience, but our life experience is an extremely valuable tool in the classroom."

Trevecca alum named enrollment chief, focuses on recruiting

Montgomery Sparrow
Contributor

A Trevecca alum and former director of admissions is back on campus as the new chief of enrollment on campus.

On March 20, the board of trustees hired Holly Whitby as associate provost and dean of enrollment.

Kathy Braugher, who held the position since 2011, left in early March.

The dean of enrollment functions as the leader of the Office of Admissions. She will oversee admissions, which functions as the sales arm of the university and is responsible for all recruitment.

The position is especially key as Trevecca is making budget cuts in order to balance the budget. Officials have said more students on campus equates to more revenue for operations.

Dan Boone, Trevecca's president, has pressed for the recruitment of 300 students as a way to raise operational revenue and create a financially

efficient university.

"Holly brings a tremendous background of sales and marketing and the ability to take an outstanding product like the Trevecca experience and put it in front of Trevecca students and bring them to a point of making a decision to invest in that particular experience," Boone said.

Since graduating from Trevecca in 1995, Whitby has garnered 19 years of experience in sales and business. She worked for 12 years with a local business selling Microsoft solutions. She won awards for distinguishing herself as a saleswoman. Two years ago, she started her own marketing consulting company.

Beginning last fall, she has been an adjunct professor in the business department as well.

"Holly already has a background with Trevecca. She has served as the director of undergraduate enrollment, so she knows us, and she knows us well,"

Peggy Cooning, vice president of external relations, said.

During Whitby's time at Trevecca, she served as SGA president and earned a degree in Business. She also served as director of admissions.

She has since served as a consultant for TNT and Mission Nashville and has taught as an adjunct for marketing.

"She is the next generation of Trevecca's leadership ready to emerge," Boone said.

Whitby shares in Boone's goal of 300 freshman, but she said it may take a couple of years.

"Our goal this fall is to turn the trend upwards, to make steady progress towards the 300 number," Whitby said. "We hope to hit it in the next two to three years."

Whitby plans to work closely with marketing to sell Trevecca.

One plan is to focus on telling academic and financial success stories.



Holly Whitby

She wants to sell Trevecca as a strong academic university in the minds of prospective students, but also as a university that works with students financially.

She also wants the office of admissions to create stronger relationships with the various departments and programs across campus.

"We can't do it alone. We need to build relationships and build a team with the entire campus," Whitby said.

News Briefs

- Phin has advanced to the final round of Lightening 100's Sixth Annual Music City Mayhem. The band, consisting of Trevecca students, alumni, and a sibling of a student, will be competing against four other bands on Saturday, April 19 at Pavilion East for the winning spot.
- The cafeteria, the Hub and the Cube were all inspected by the Tennessee Department of Health in the past week and all three received 100s, the highest possible score. The health department sends inspectors twice a year to check to see if the campus food spots are safe and sanitary. "These scores are a testament to all our workers and the pride they have for their job," Donna Cavin, cafeteria manager, said.

Q&A with ASB president elect

Megan Trees, junior, was elected all student body president a few weeks ago. As ASB president, Trees will be head of Trevecca's Student Government Association beginning in the fall. Megan answered a few questions to help TrevEchoes get to know her better

Q: Where is home?

A: Lakeland, FL

Q: Why did you choose Trevecca?

A: I loved coming up to Trevecca when I was in middle school and high school for TNT every year. Both of my parents went to Trevecca, and I knew I wanted to major in education and had heard great things about the program, so that's what kind of finalized my decision.

Q: What is your major and what do you want to do after you graduate?

A: I am majoring in special education and after Trevecca I would like to get my masters in speech language pathology and be a speech therapist in the school system.

Q: Your face was everywhere for your campaign...who took the photos and how long did it take you to take all of those pictures?

A: They were the pictures Griffin Dunn took for the FNL cast photos. There was actually only three different faces on all of the posters, so it only took a couple of minutes. Lots of people asked how many faces there were, but there were really only three.

Q: Do you have any goals or anything you want to accomplish specifically as president?

A: Right now, my main goal is to start working from the inside out ;building an extremely reliable, cohesive and efficient executive council to accomplish what we would like to get done and more than adequately representing the student body the upcoming year.

Q: What sort of positions have you had at Trevecca (SGA, RA, etc.)? What made you want to run for ASB president?

A: I have been on SGA the past two years at Trevecca. I was freshman student services director, and this past year I was the sophomore vice president. I was also a peer mentor this past fall semester.

I chose to run for ASB president because SGA has easily been one of the best things about my time at Trevecca so far, and I wanted to continue that, but also step up and play a larger role in making the rest of the student body's time at Trevecca as memorable as mine has been.

Q: What's improved about the new SGA structure that was passed a few weeks ago?

A: Several of the current SGA positions have been removed, which sounds like it could make everyone else's job harder, but I really think concentrating those roles have to do in a slightly smaller group of people that do their jobs really well could really benefit SGA as a whole. The new structure also allows room for more committees to assist the ASB directors in each area.

Q: If we went for a drive in your car what would be on the radio?

A: I love R. Kelly. Anything like that. Ignition is probably the song that has been played in my car the most.

Q: Best restaurant in Nashville?

A: I love McDougal's and the Copper Kettle.

Q: If you could have a superhuman power what would it be?

A: I would probably say to be able to fly. It would be so convenient. I hate driving.

Check out these April Waggoner events:



Trevecca Authors - scholarship by faculty/admin, main floor



Altered Books created by Trevecca student artists, main floor



Wake the Dead!

- Waggoner open until 2 AM Sunday, Monday, Tuesday (April 27, 28, 29)
- Welcome back our pet therapy dogs on Monday and Tuesday night
- Send a postcard home!!

Baseball and softball teams begin closing in on G-MAC titles

Tyler Comer
Staff Writer

The Trojans men's baseball team continues their strong play into the conference portion of their schedule.

The Trojans entered conference play with a record of 16-4 and to this point have a record of 10-2 in G-MAC play. The 10-2 mark puts them in first place in the G-MAC standings, that's two games ahead of Kentucky Wesleyan and three games ahead of Alderson Broaddus. The Trojans are 2-2 against Kentucky Wesleyan and have yet to play Alderson Broaddus.

"Our season has gone really well so far," Rob Rowland, senior, said. "As far as the G-MAC, we feel like it is our conference to lose, but we don't take anything for granted."

The Trojans have 12 G-MAC games remaining on their schedule as of April 14.

"It is a competitive conference, but

we just worry about our daily process to get better and let the scoreboard take care of itself," Rowland said.

The Trojans started conference play by splitting a series with second-place Kentucky Wesleyan. Since that series, the Trojans have swept sixth place Salem International as well as seventh place Davis and Elkins College.

"This season has been great so far," Ethan Hurt, freshman, said. "We have worked hard to be in the position we are in now, and we will continue to work hard so we can peak at the right time."

The Trojans also continued to have players recognized for various awards as Luke Fennell was voted TSWA player of the week for the week of March 31-April 6. The G-MAC conference tournament takes place May 7-10. Trevecca will be defending its G-MAC championship from last year and will try to repeat as champions.

Tyler Comer
Staff Writer

The Lady Trojans softball team has carried their regular season success into the conference portion of their schedule.

The Lady Trojans entered the conference portion of their schedule with a record of 13-5 and have a record of 12-2 in G-MAC play as of April 15.

Their record of 12-2 places them in first place in the G-MAC standings half a game ahead of Alderson Broaddus and two games ahead of Cedarville. The Lady Trojans are 1-1 against Alderson Broaddus and 2-0 against Cedarville with two games remaining in their season series.

"Our season so far has been re-

ally successful," Lindsey Stephens, junior, said. "As for the teams that are in the GMAC, I think the majority of them are great competition since we are the defending GMAC champs. Every team comes ready to play their best games against us."

The Lady Trojans have 10 conference games remaining, along with four non-conference games.

"The team is looking great," Alex Richardson, freshman, said. "The teams in the conference this year are a little tougher, but it's nothing we can't handle."

The G-MAC tournament scheduled to take place May 1-3. The Lady Trojans will be looking to repeat as champions.



John Bolton, freshman, begins his windup against Bloomsburg University in March.

Track teams round final turn

Tyler Comer
Staff Writer

Trevecca's inaugural track team's season is drawing to a close with only a couple of events remaining.

Trevecca added a track program to their cross country program at the beginning of the 2013-2014 school year. The team ran at several indoor meets in the fall and the spring.

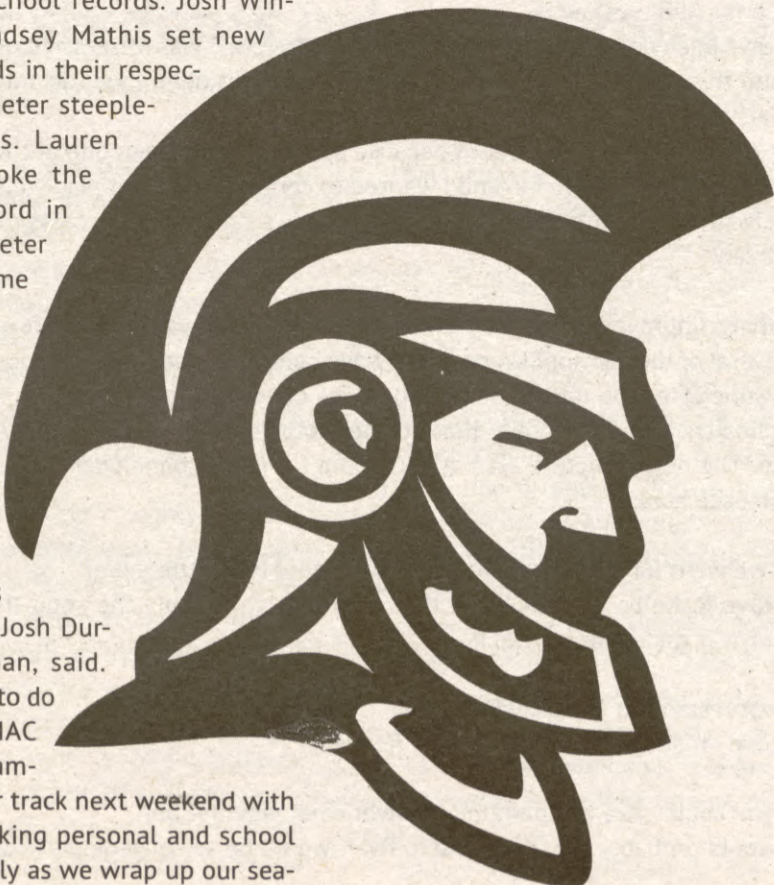
At their most recent event, the Bellarmine Invitational, the team had several individuals set personal bests as well as school records. Josh Winkie and Lindsey Mathis set new school records in their respective 3,000-meter steeplechase events. Lauren Carmody broke the school's record in the 5,000-meter run with a time of 18:32.

"Running at Trevecca for the first year has been a great experience with many ups and downs," Josh Durham, freshman, said. "We're going to do well at (G-MAC Outdoor Championships) for track next weekend with runners breaking personal and school records weekly as we wrap up our sea-

son."

The Trojans only competed in only one event where a team score was kept. That was the Capital Classic in February where they placed sixth of 16 teams.

The Trojans track team will be competing in the G-MAC Outdoor Championships on April 19.



Sammie Jo Ivy, sophomore, hits a pitch at home versus Ursuline College.

Golf teams prepare for G-MACs

Tyler Comer
Staff Writer

The Trojans' men and women's golf teams look to finish their 2013-2014 season on a high note.

The men's golf team has fared well this spring, placing second of 10 teams in the Trevecca Spring Invitational, their annual hosted tournament, and more recently seventh out of eight teams at the Tennessee River Rumble.

The Trojans have two events remaining, the TSU Big Blue Classic and the G-MAC Championship, before their season comes to an end.

"The outcomes have varied, but I'm extremely proud of our team and their dedication," Stephen Williams, senior, said.

The Lady Trojan's golf team has also fared well this spring, and Tues-

day they won their second straight G-MAC Tournament Championship.

The Lady Trojans won after only 18 holes due to snow on the course.

They won by six strokes over Ursuline College.

Both the men and women's teams will graduate one senior each.

"There hasn't been any extra pressure added at all," Williams said. "From seniors to freshman, we all continue to push each other to be better players as well as better people off the course."

For the men to repeat as well they will have to do well at the G-MAC Championships. They will compete on April 22 and 23 at the Glenview Country Club in Cincinnati, Ohio.



Spencer Scarbrough, freshman, hits out of the sand at the Trevecca Spring Invitational

Nashville Hangouts: study break ideas for the last days of school

Christy Ulmet
Staff Writer

Escape your dorm room for a study break and try hanging out at these Nashville spots that will take your mind off of classes and exams. Summer waits just a few weeks away, but these spots deserve your attention before then.

Nashville Flea Market

For those students who enjoy shopping and finding unique items, the Nashville Flea Market will look a little bit like what you'd imagine heaven to look like. The flea market holds treasures like old suitcases, vintage furniture, paintings, picture frames, vintage cameras and more. Be sure you have cash as most vendors don't have access to credit card machines. The flea market is open the last weekend of each month and is held at Tennessee's State Fairgrounds on Nolensville Road, a quick

minute drive from the back of campus. Admission is free, and parking is \$5. For more information on the Nashville flea market, visit www.nashvilleexpocenter.org/expo/fleamarket.

Nashville Sounds

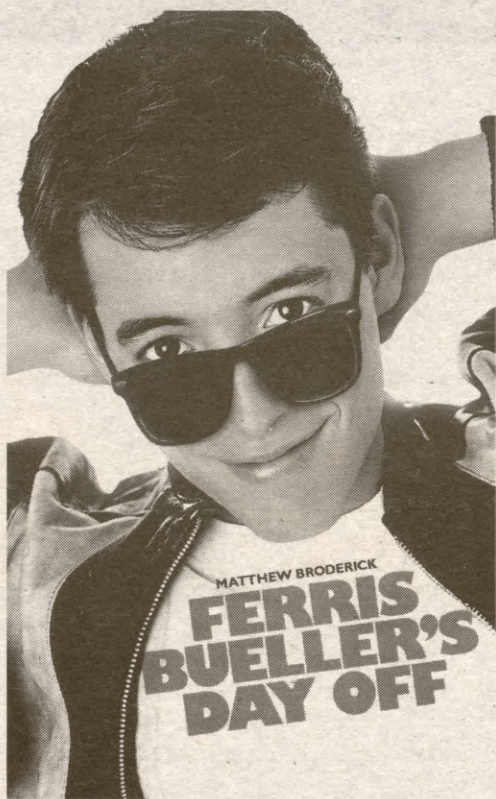
Did you know Nashville has a baseball team? If you were here in the fall, you probably saw the their fireworks shows on weekends from campus. The Nashville Sounds are a minor league baseball team of the Pacific Coast League (PCL) and the Triple-A affiliate of the first place Milwaukee Brewers. Sounds games are great to go to on Friday nights because of the free fireworks shows after the games. There's just something about watching baseball as the sun is setting that's pretty spectacular. For more information on ticket prices and the team's schedule, visit www.nashvillesounds.com.

Las Paletas

Las Paletas Gourmet Popsicles has been one of Nashville's favorite dessert places since its opening 12 years ago. Located in the 12 South neighborhood, Las Paletas specializes in popsicles made from all-natural ingredients. The menu is split up into two different categories: cream and fruit. The fruit paletas are made from all-natural fruits, while the cream paletas are cream-based and range in more unique flavors, like hot chocolate with chili peppers and Nutella. The store also offers chiquitas, or mini paletas. Some favorites include: avocado, cantaloupe, Nutella and hot chocolate with chili peppers. The store is open Tuesday-Saturday from 12-6 p.m. Las Paletas is one of Nashville's iconic places to visit.



Movie review: graduation films for end of the year inspiration



Jon Brooks
Staff Writer

There are pockets of time during the hectic weeks before graduation and the end of the semester in which all anyone wants to do is lay around. In these times, it is important to use time wisely to find motivation to reach the goal of walking across the stage. Here is a list of movies that will help start that motivation process.

"Grease"

Musicals. Some people love them; some people prefer their movies without all the dancing. Alas, "Grease" is a musical. The premise is almost exactly that of Disney's "High School Musical" (I can't believe I'm comparing these) where two main characters Danny (John Travolta) and Sandy (Olivia Newton-John) spend a long, wonderful summer vacation together only

to unexpectedly be reunited at the same high school. The trouble begins when their peers, who are watching them, are in opposite social groups. The film revolves around these groups as they finish off their senior year of high school and then graduate.

"Grease" is a classic. I've seen it 1,000 times. I like the 50's setting, I like the songs and I like seeing Travolta before he picked terrible movies to be in. If you haven't seen this, it's not the best out there by any means. It is, however, a classic, and it's worth giving a look.

"Ferris Bueller's Day Off"

I'm a sucker for classics. Like "Grease," I've seen this movie so many times I can't even remember the first time seeing it.

The story is about a senior named Ferris Bueller (Matthew Broderick) who is a slacker at school and

is set to graduate. He is also dangerously close to not graduating due to his skipping and constant careless attitude about school. He goes on one last adventure with his friend and girlfriend around town, leading him into crazy situations while his principal (Jeffrey Jones) sets out to catch him in the act and prevent Ferris from graduating.

This story is a comedy. It's fun to watch and humorous to see what makes Ferris tick as he speaks directly to the camera during his actions. There isn't much substance to this film other than the fact that it's just enjoyable. At a time like the final semester of senior year, people would love to go out with a bang and have one day to just not have a care in the world and just "be" before life gets far too serious. That is what this film is about.

Summer reading list

Nicole Wood
Copy Editor

As the semester winds down, students can finally begin to see the sunshine at the end of the painfully long Nashville winter, and many are looking forward to spending a lazy break in the sun. For those who enjoy strapping up a hammock and getting comfortable with a good book, TrevEchoes has compiled a list of faculty and student recommended readings:

- Steve Hoskins (Professor of Religion)
"Why Jesus?" by William Willimon
- John Kennedy (Graduate Counseling Professor)
"Cross: Meditations on the Sufferings of Christ" by Ken Gire
- Amanda Grieme (Chair of Social and Behavioral Sciences)
"Far From the Tree" by Andrew Solomon
- Prilla Speer (Reference Librarian)
"Alas, Babylon" by Pat Frank
- Kerri Carden (Psychology major)
"The Bell Jar" by Sylvia Plath
- Aaron Palmer (Social Justice major)
"The Cross and the Lynching Tree" by James Cone
- Dillon Jones (Psychology major)
"Everything is Illuminated" by Jonathan Safran Foer
- Drew Porter (Psychology major)
"East of Eden" by John Steinbeck
- Ashley Knight (Psychology major)
"The Fault in Our Stars" by John Green
- Kyle Batten (Behavioral Science major)
"Nowhere" by Neil Gaiman
- Emily Diehl (English major)
"The Book Thief" by Markus Zusak
- Nicole Wood (English major)
"All Men are Mortal" by Simone de Beauvoir
- Erin Cox (Nursing major)
"The Poisonwood Bible" by Barbara Kingsolver

Upcoming Nashville Concerts

Bailey Basham
Staff Writer

With two weekends left in the semester, taking advantage of Nashville's music scene can provide a fun study break. Ticket info and full schedules can be found on each venue's website.

April 18th:

Augustana with Twin Forks 9 p.m. at The Cannery Ballroom

Thee Silver Mount Zion Memorial Orchestra 8 p.m. at Exit/In

April 24th:

Diamond Carter with The Get Togethers 8 p.m. at Exit/In

April 25th:

Katie Herzig with Amy Stroup and Lovers Electric 8 p.m. at Mercy Lounge

Charles Bradley & His Extraordinaires 8 p.m. at Exit/In

April 26th:

MONO w/ Young Widows 8 p.m. at Exit/In

May 13th:

Vandaveer w/ Jake McMullen 8 p.m. Cause A Scene House Show

Dating through the decades at Trevecca: a look back

Christy Ulmet
Staff Writer

Trevecca has always been a place where people fall in love. We caught up with a few couples who told us their stories of dating through the decades.

1960's

Dr. Leroy Pepper, associate professor of history and political science and class of 1970, begins to tell his love story in his office on the second floor of Tidwell, and suddenly he is taken back to the summer of 1969 at a campground in north Florida. He and his wife Martha had already met at Trevecca, but they were both in serious relationships through school. That summer, though, they reconnected, and both of them were single.

In the fall, Leroy went back to school as a senior, and Martha went back home after graduating. They dated long distance for a year, visiting each other during breaks and sending each other letters.

Pepper recalls that at the time, dating at Trevecca meant little privacy. When he took a young lady on a date, she had to sign out with her resident assistant and tell her where she was going to go. Very few people had cars, and students mostly went to campus events together because they were free.

The two announced their engagement at the Valentine's Banquet, as was custom for Trevecca at the time. And the rest, as they say, is history. The couple was married in August of 1970, just after Leroy's graduation.

1970's

The year was 1972. Joy Wells, associate professor of sociology and social work, and a few of her girlfriends were gathered in a group in the quad area outside of Georgia Hall. As part of the ceremonial freshman initiation, the ladies had to get down on one knee and propose to the upperclassmen, but here's the catch: they had to continue asking until the men said 'yes'. Joy was paired with a young man named Marvin who immediately caught her eye. She asked him several times, and he picked on her each time with a simple "no". Finally, Marvin said yes.

Later on that semester, Marvin

was drafted into the army. While in Fort Knox, he occasionally traveled south to go to campus events. One evening, after a theatre production, Marvin asked Joy if she wanted to go out to dinner. The two went out with another couple to a Shoney's on Murfreesboro Road. This was the beginning of their relationship. Marvin continued to visit campus as often as he could so he could see Joy. He also gave her his class ring from high school, symbolizing that they were going steady, or dating each other exclusively.

In the summer of 1973, Marvin was assigned to go to Germany. Joy laughs as she recalls that in order to stay in touch, they actually had to send letters back and forth; something most long-distance couples nowadays don't do. On a rare occasion, Marvin was able to access a phone and call Joy, but it wasn't often.

In the fall of 1974, Marvin had served his duties and was able to come back to Trevecca as a student. The couple continued to go on dates, but for the most part they went to on-campus events held by the school in order to save money. Every so often, the two would go play putt-putt or bowl, or to an occasional movie.

Marvin and Joys' favorite place to go, though, was to a place down on Nolensville Road called Taco Tico.

1980's

It was the fall of 1979 and Susan Rector is in chemistry class. A young man named John Dunn was the lab assistant for the class. He had already taken a few chemistry classes, so he was perfect for the job. Dunn was kind of a know-it-all, though, so Susan wasn't always too fond of him.

Fast forward to the spring of 1981-the two had a class together that was focused on fungus. John needed some help with a project one night, so he asked her if she would meet him in the library. That night, Susan said, was the couples' first date.

"We always laugh because we tell people we met in fungus class," said Dunn, class of 1982.

Soon after, the couple ended up going with some friends on a double date to a movie theater, followed by dinner. A normal date for the two usually consisted of a trip to the capitol to take a walk, a basketball game on campus, or hanging out with friends. Money was tight, and there wasn't much to do off campus. Occasionally, the two would go visit each other's families on weekends.

John graduated before Susan, so he went home to go to medical school, while Susan stayed in Nashville to finish school, as well as work at St. Thomas Hospital. After about a year and a half of dating long distance, the two were married.

1990's

It's a sunny Friday afternoon, and Tom and Jessica Middendorf sit in Tom's office. Tom is holding his little girl in his arms as she is sleeping. There are family

pictures spread all over the room. The two met at the event on campus and stayed in touch after.

When Jessica got to college, both she and Tom were RA's. Lobbies were a big date spot for them, since they were on lobby duty often. There was always Papa John's pizza involved, Jessica said.

"A big date for us was Chili's. They hated us there because we always got the bottomless chips and salsa with waters, so we'd walk out of their only spending like three bucks," Tom said, laughing with Jessica.

The couple often went on their Chili's dates after Vanderbilt football games, since the restaurant was down the street from the stadium.

Occasionally, the two went to a 99 cent movie theater near 100 Oaks mall, where Wal-Mart is now. Jessica remembers that they had to be quiet about it, because it was against the rules during the first two years she was at Trevecca.

On early mornings, Tom would take Jessica out to fish with him at Percy Priest lake. It was the fall of 1998, and the two were sitting on the dock as usual. Jessica frequently got bored and went through Tom's tackle box, as she did on this particular day. Tom had attached an engagement ring to a fishing bobber in his box. Like always, Jessica began to go through the tackle box when she got bored, but she wasn't noticing the bobber with the ring on it.

Tom began to get nervous, so he asked her if she could get him a bobber out of the box for him. Jessica finally saw the ring and Tom proposed right then and there; later that evening there was an engagement party for the two.

2000's

James and Jane Storie have the internet to thank for their meeting.

James had just finished his sophomore year of college, and Jane was on her way to college. She looked on Craigslist for a particular textbook she needed, and it just so happened to be James who was selling the book.

The two met up to trade the payment for the book and they became friends from that point on.

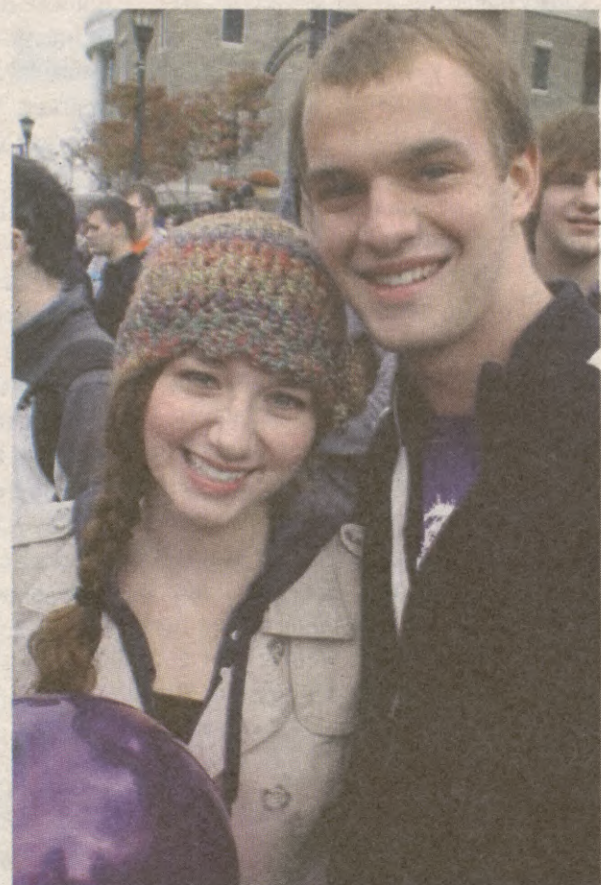
After Jane's freshman year, she and James started dating. The two were very involved in school events, so they were together on campus often. Every so often, the couple would take day trips to places like Chattanooga.

The couple went to sporting events on campus often, since they didn't have much money to go elsewhere.

During baseball season, James and Jane went a couple miles down to see the Nashville Sounds minor league team play baseball because they got good deals on the tickets.

On weekends, the two would spend time with each other's parents, taking weekend trips.

The couple remembers a special



Hayleigh Staggs & Spencer Stevens at homecoming.

event where students would have an opportunity to take a trip down the river on the General Jackson boat. Whenever the boat passed under a particular bridge, the couples would all kiss to have good luck in their relationships; it was a tradition.

James laughs as he remembers trips to Krispy Kreme Donuts. Students would fill up their Station Wagon and ride over to get special deals.

James and his friends would go buy a bunch of roses from a local flower shop and he and his friends would go door to door, selling the flowers to whoever forgot to buy their date a rose. At the end of the day, James was able to go buy a dozen roses for Jane.

2010's

Spencer Stevens and Hayleigh Staggs sat in Spencer's apartment, with a third person present, of course, since they wouldn't be alone together in the apartment.

The couple began to tell their dating story, nearly finishing each other's sentences.

It was the fall of 2011 and Staggs went to a college-focused worship service with their leap group called Sanctuary. By chance, Staggs sat next to Spencer and the two met then and there.

The next two months was filled with talking and getting to know each other, until Spencer decided to ask Hayleigh out on November 10; the couple's first date was to the legendary Pancake Pantry in Hillsboro Village.

A typical date looked like this: the couple parked their car in a little lot next to LP field, and from there they walked across the pedestrian bridge and through the city to a restaurant called Demos.

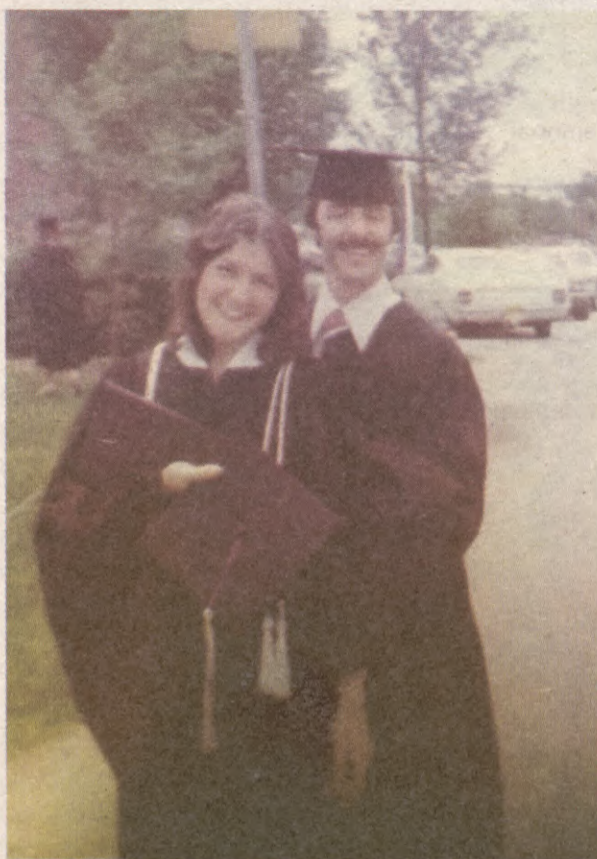
Every so often, Spencer and Hayleigh would see a movie, but money was low so they mostly hung out on campus.

When asked what dating at Trevecca is like, Staggs rolled her eyes.

"There is a huge pressure to marry here," Staggs said.

The couple said they aren't in a hurry. For now, they're enjoying their time at Trevecca.

"We're able to share experiences together," Stevens said.



Joy & Marvin Wells pose at graduation in 1976.