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Greetings as we begin our second year of publication with *Didache: Faithful Teaching*.

This edition offers a broad range of educational as well as theological writings. With so many of our writers dedicated to the Global Theology Conference in Guatemala this time, we thought this edition might offer a bit more on cultural influences and education. Our section on “Insights into Educational Practice” may be a misnomer since the articles include excellent research concerning shifts in educational theory.

See the link below to read the remainder of the editor's introduction

[From the Editor](#)

Research Section

[Being Holy is Being Christlike](#) * By David B. McEwan

[Communicating Holiness to the Filipinos](#) * By Jason V. Hallig

[Filipinas and the Church: The Recovery of Egalitarian Leadership](#) By Cynthia Datu

[Hindu Fundamentalism and Christian Response in India](#) By Shadakshari T.K.

[Turning to the East](#) ** By Roy Stults

Insights into Practice

[Liberal Arts and the Priorities of Nazarene Higher Education](#) By J. Matthew Price

[Outcome Based Education](#) By Linda Alexander

[Outcome-Based Ministerial Preparation](#) —A Case Study By Michael E. Vail

[Barriers to Student Persistence in Higher Education](#) By Charles Tillman, Sr.

Special Notes

* Courtesy *The Challenge of Culture: Articulating and Proclaiming Wesleyan—Holiness Message in the Asia Pacific Region* ed. David A. Ackerman

** Courtesy *European Explorations in Christian Holiness: On Original Sin*, ed. Dwight D. Swanson